



# HFS Newsletter

Term 1 Week 6 27th February 2023

## Week 6 Events

**WEDNESDAY**  
**Book Fair**

**THURSDAY**  
**Book Fair**

**Swimming**  
**(Year 3 - 6)**

**FRIDAY**  
**Dio Swimming**  
**Carnival**  
**(Condobolin)**

**Assembly**  
**2.45pm (Hall)**

Dear Parents and Carers,

We had a wonderful Ash Wednesday Liturgy organised by the Stage 1 teachers. The whole school attended the service and the students were very reverent and sang the hymns enthusiastically. Thanks to Ms Casperson for making delicious pancakes on Shrove Tuesday.

Congratulations to all students who attended the Touch Trials in Parkes. The outstanding sportsmanship of all students ensured a wonderful atmosphere of friendship and competition. A record number of students attended the trial and displayed a very high level of skill. Sincere thanks to Miss Westwood and Mrs Herring for managing the students. The trials ran smoothly thanks to the amazing assistance from the Parkes Touch Association.

Congratulations to Ari Albert, Jamison Lee, Angus Jones, Daisy Rice, Alyra Williams, Luca Barnes, Georgia Takiari, Emily White and Ruby Galvin who have been selected to represent Wilcannia Forbes at the Polding Touch Trials to be held in Parkes on Tuesday 28th March, 2023.

Our Mission Day was very enjoyable and successful. Well done and thank you to everyone involved in the day. We raised \$1405 for Caritas Australia.

We are looking forward to our Book Fair on the 1st & 2nd March and the Diocesan Swimming Carnival on the 3rd March in Condobolin. All the best to the children attending the swimming carnival.



Andrew Berger  
Acting Principal



[admin.parkes@wf.catholic.edu.au](mailto:admin.parkes@wf.catholic.edu.au)



Find us on Facebook  
Holy Family Parish School, Parkes

**Contact Details**

37A High Street  
Parkes NSW 2870  
Phone: 02 68621610

## Star of the Week

Lori-Jayde Gee is the Star of the Week for demonstrating our Core Values (In Praise, Love and Trust) and for always being thoughtful and helpful.

### Interview with Lori-Jayde



Favourite subject	Mathematics
Favourite pastime	Enjoys colouring in pictures
Favourite food	Ravioli
What do you like most about our school?	The teachers
What would you like to be when you grow up ?	Hairdresser

Term 1 Week 6: Manner of the Week (From our Core Value -TRUST)

**Support others to achieve positive results**

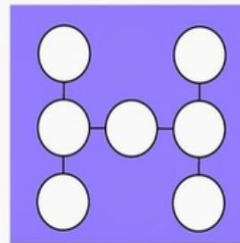
I have two challenges for you this week. You can attempt one or both and there will be two prizes.

### *This fortnight's challenges -*

**Find The Value of 'X'**

For experts:

Place the numbers 1 through 7 in the circles so that you get the same sum along each of the three lines of the puzzle.



If you solve the problems and there are multiple winning entries, your name will go into a draw. The winners will be drawn out of a hat and receive a prize at our School Assembly. Please write your name and answer on a piece of paper and hand it to me any time this week.

I hope everyone has a great week.  
Andrew Berger

# Religion

## Religious Education

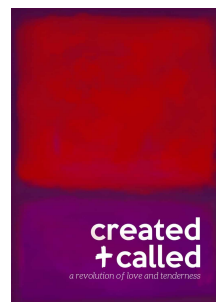
### First Week of Lent



Thank you to all staff, students and families for their generous contributions towards our Mufti Mission Day.

It was great to see our school community come together for a common cause, the much-needed aid for those most in need. All funds raised will go to Project Compassion.

Our staff will be attending a Marist Spirituality Session on Tuesday, 28th February, from 3:30pm- 5:00pm. Paul Harris, from the Mission and Life Formation Team of Marist Schools Australia, will present and facilitate the **Created + Called** program.



### Calling for Altar Servers!

All Catholic students who have received their First Holy Communion (Years 4-6) are invited to altar serve for school Masses and Weekend Masses. New roster starts 15th April 2023. There will be a parental permission note with details sent home this week.

### Term 1 2023 Masses & Liturgies

Term 1 2023	Masses and Liturgies	Stage/Classes
6 April 2023	Holy Thursday- Whole School Liturgy-HFS Hall	Stage 3

*All students get the opportunity to attend Daily Mass-  
Stage 3 attend Daily Mass in the Chapel- Friday, 31 March, 9:45am*

I hope everyone has a wonderful week.

Beverly Berger

# Assembly Awards

## Week 4

AWARD	CLASS	STUDENT NAME
Student of the Week	KJC	Braith Stevenson
	1S	Amelia Gersbach
	2CA	Jack Burt
	3HW	Poppy Dswonitzky
	4F	Ceinwyn Farrell
	5/6B	Mary Gray
	5/6H	Kyan Gee
	5/6N	Aidan Van Der Merwe
Recognition of Learning Award	Infants - KJC	Everleigh Albert
	Primary - 3HW	Ace Byrnes
Consistently Following School Rules (based on Manner of the Week, Environment and Uniform)	Infants - 1S	Sophie Ross
	Primary - 4F	Matthea McGrath
Playground Behaviour Award	Infants - 2CA	Matilda McGrath
	Primary - 5/6B	Tyson Smith
Leadership Award	Infants - KJC	Frankie Clarke
	Primary - 5/6H	Ruby Hackett
Living the Gospel Values	Infants - 1S	Finley Gibbons
	Primary - 5/6N	Bea Tomson



*Parkes Local  
Aboriginal Education  
Consultative Group*

## **2023 AECG MEETINGS**

### **Term 1 Week 7: Parkes East Public School**

Juniors- 9:30am, Tuesday the 7th March  
Seniors- 9:30am, Wednesday the 8th March

### **Term 3 Week 5: Parkes Public School**

Junior- 9:30am, Tuesday the 15th August  
Senior- 9:30am, Wednesday the 16th August

### **Term 2 Week 5: Holy Family School**

Junior- 9:30am, Tuesday the 23rd May  
Senior- 9:30am, Wednesday the 24th May

### **Term 4 Week 5: Middleton Public School**

Juniors- 9:30am, Tuesday the 7th November  
Senior- 9:30am, Wednesday 8th November

### **Term 4 Week 2: Parkes High School**

AGM: 9:30am 16th October 2023

Please note ALL community are welcome to attend our Senior meetings. Our Junior meetings are for our Local junior AECG school students only.

## **2023 AECG Executive Team**

### **President**

Skye Harris

Contact- 0432647189

Email- [Skye.harris@wf.catholic.edu.au](mailto:Skye.harris@wf.catholic.edu.au)

### **Vice President**

Ilesha Charlton

Email- [ilesha.charlton4@det.nsw.au](mailto:ilesha.charlton4@det.nsw.au)

### **Treasurer**

Donna Payne

Email- [d.payne@wf.catholic.edu.au](mailto:d.payne@wf.catholic.edu.au)

### **Secretary**

Kyah Turnbull

Email- [kyah.turnbull1@det.nsw.au](mailto:kyah.turnbull1@det.nsw.au)

# Notes

## Colour Me Happy!

Friday 31<sup>st</sup> March at HFS  
Don't Miss This One!!!

More Details to Come

**SCHOOL  
FUN RUN**

Brought to you by your P&F Committee



**SATURDAY  
25 MARCH 2023  
9AM - 2PM  
COOKE PARK**

MARKETS  
CROP SWAP  
ART/POTTERY EXHIBIT  
GARDEN TOUR  
ENTERTAINMENT  
COMPETITIONS....

- Costa Rocks!
- Costa Beards
- Costa Scarecrows



*Costa Georgiadis with*

For further information, please contact Marg Applebee on 0418 611 053 or email [homegrownparkes@gmail.com](mailto:homegrownparkes@gmail.com)

[f homegrownparkes](#) [@homegrown\\_parkes](#) [#homegrownparkes](#)



## SCHOOL PHOTO DAY

Holy Family School

Day of Photography

**27/03/2023**

1. Please wear your full school uniform
2. Please place your order online before the day of photography  
- Go to [www.advancedlife.com.au](http://www.advancedlife.com.au) and enter this code:  
**541 4X4 1CQ**
3. Payment can be made using Visa, Mastercard, PayPal or Latitude Pay
4. If you are unable to order online, please hand your completed order envelope directly to the photographers on the day of photography

If you have any queries concerning school photographs and ordering, please contact **advancedlife** directly:  
[www.advancedlife.com.au/contact](http://www.advancedlife.com.au/contact)

**advancedlife**

## NAPLAN DATES 2023 (Year 3 and Year 5)

Wednesday 15 March: 9:10am (Writing)

Monday 20 March: 9:10am (Reading)

Wednesday 22 March: 9:10am (Conventions of Language)

Thursday 23 March: 9:10am (Numeracy)



Calling all kids in  
Year 4 and above  
who have made their  
First Holy  
Communion.

**\*ATTENTION\***



**We need your help!**  
Please contact the parish office on  
**6862 2469** or  
[parish.parkes@wf.catholic.org.au](mailto:parish.parkes@wf.catholic.org.au)  
By 17th March to volunteer to serve

# NAPLAN Information for parents and carers

## 2023

### Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

### Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

### What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](http://nap.edu.au).

### Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

## What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

## What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

## What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [nap.edu.au/online-assessment/public-demonstration-site](http://nap.edu.au/online-assessment/public-demonstration-site).

## NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

## How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](http://myschool.edu.au).

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](http://nap.edu.au/TAA)
- visit [nap.edu.au](http://nap.edu.au)

To learn how ACARA handles personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](http://nap.edu.au/naplan/privacy).

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"><li>• Year 3 students do the writing test on paper (on day 1 only)</li><li>• Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations)</li></ul>	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none"><li>• To be completed after the writing test</li><li>• To be completed before the conventions of language test</li></ul>	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none"><li>• To be completed after the reading test</li></ul>	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none"><li>• To be completed after the conventions of language test</li></ul>	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Assesses number and algebra, measurement and geometry, and statistics and probability



## JUNIOR HOCKEY REGISTRATIONS NOW OPEN

WWW.REVOLUTIONISE.COM.AU/  
PARKESHOCKEY/REGISTRATION/

FREE COACHING CLINIC & TRAINING FOR ALL AGES & ABILITIES

# PARKES HOCKEY COME & TRY/ TRAINING NIGHT



FRIDAY 3RD & 10TH MARCH  
5.30-7PM

REGISTRATION HELP & ADVICE

FREE SAUSAGE SIZZLE AND ICE BLOCK

## PARKES HOCKEY COMPLEX

MARIAH WILLIAMS FIELD  
BAKER STREET PARKES

competition starts saturday 18th march

FOR MORE INFORMATION, CONTACT PARKES JUNIOR HOCKEY ON FACEBOOK OR SALLY 0418659487

## TRY RUGBY

**Fridays 5:30-6:30**  
Weeks 6-10 of Term 1

**Spicer Oval**  
Albert Street, Parkes

**\$20**  
Per Person  
Shirt and water bottle included

Come along and learn the skills for rugby in a fun setting.

**AGES 5-16**

**REGISTRATION**

Please see our facebook page to find instructions for registration

Facebook: Parkes Boars RUFC



## JOIN THE FUN!

**Forbes Swampies Auskick**

Each Friday starting May 19

4:30pm - 5:30pm

Gaggin Oval Forbes

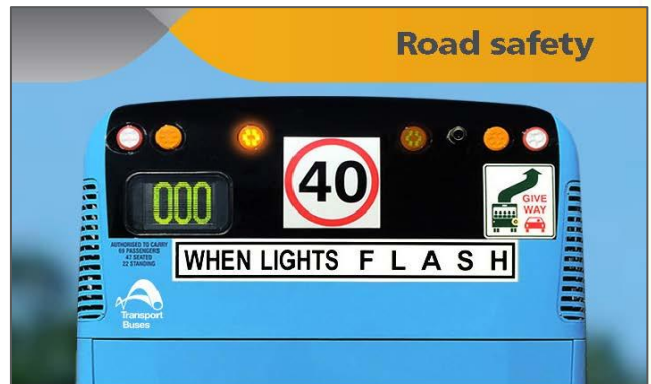
[Click here to register](#)



For more information contact the FJAFL

0429 948 390 or [forbesswampiesjuniorafl@gmail.com](mailto:forbesswampiesjuniorafl@gmail.com)

[play.afl/auskick](http://play.afl/auskick)



### Driving safely near school buses

There is a 40km/h speed limit for traffic passing a school bus that is setting down or picking up school children. This speed limit is for all traffic travelling in the same direction as the bus, whether the bus is stationary or moving.

Lights will flash on the front and back of the bus reminding drivers that there may be children crossing or about to cross the road.

Buses can't stop quickly because they are large and heavy vehicles. So, remember:

- Reduce speed to 40km/h when bus lights are flashing
- Give way to buses
- Watch out for children crossing
- Never park in or near a bus stop or bus zone.

#### Informal school bus stops

Informal bus stops are not sign posted and are usually found in rural areas. They may be at the front of a property, or on the side of the road, which may make children difficult to see.

For more information on keeping our kids safe around schools visit the families section on [safetytown.com.au](http://safetytown.com.au)

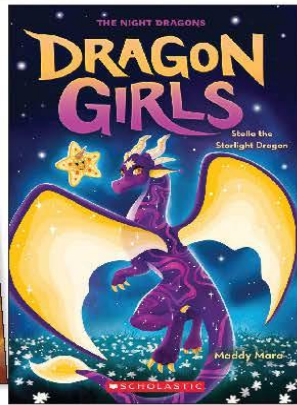
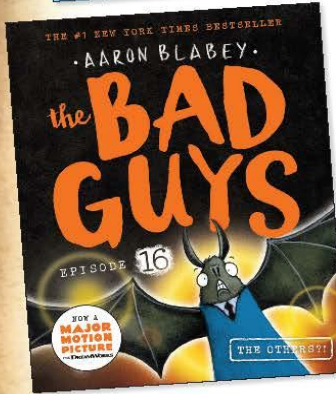
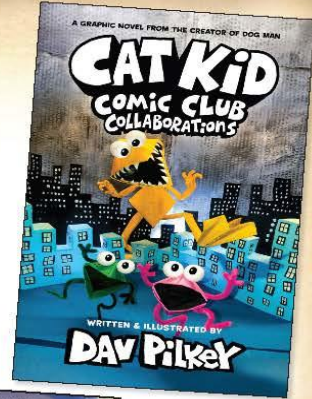
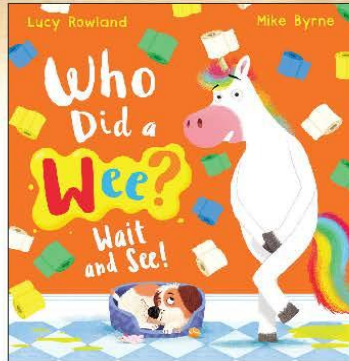
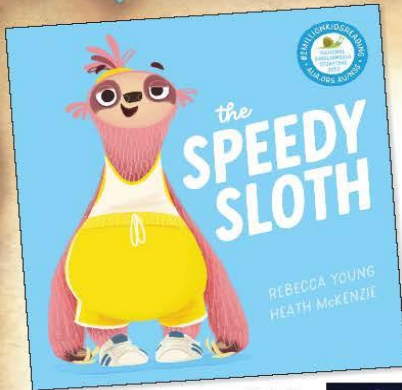


Too many lives lost on NSW roads.  
Our goal is zero.

# SCHOLASTIC Book Fairs

You're invited to our Scholastic

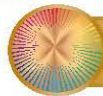
# BOOK FAIR



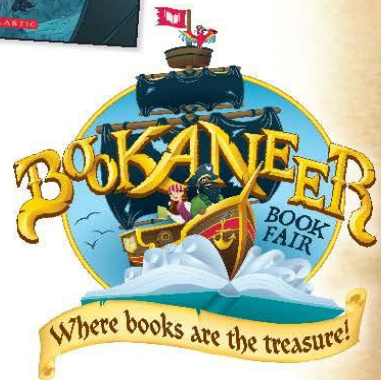
Find these books and more at the Fair!



**EVERY** PURCHASE YOU MAKE  
EARNS **LEARNING** AND  
**LITERACY RESOURCES**  
FOR OUR SCHOOL



**SCHOLASTIC  
REWARDS**



**Date** Wed 1st & Thur 2nd March

**Time** 8:25AM - 8:50AM

**Place** Holy Family School Hall

3:15PM - 4PM

 **SCHOLASTIC**

NS-10029387

# Road safety



## Driving safely near school buses

There is a 40km/h speed limit for traffic passing a school bus that is setting down or picking up school children. This speed limit is for all traffic travelling in the same direction as the bus, whether the bus is stationary or moving.

Lights will flash on the front and back of the bus reminding drivers that there may be children crossing or about to cross the road.

Buses can't stop quickly because they are large and heavy vehicles. So, remember:

- Reduce speed to 40km/h when bus lights are flashing
- Give way to buses
- Watch out for children crossing
- Never park in or near a bus stop or bus zone

### Informal school bus stops

Informal bus stops are not sign posted and are usually found in rural areas. They may be at the front of a property, or on the side of the road, which may make children difficult to see.

For more information on keeping our kids safe around schools visit the families section on [safetytown.com.au](http://safetytown.com.au)



Too many lives lost on NSW roads.  
Our goal is zero.